



DPP VOICES

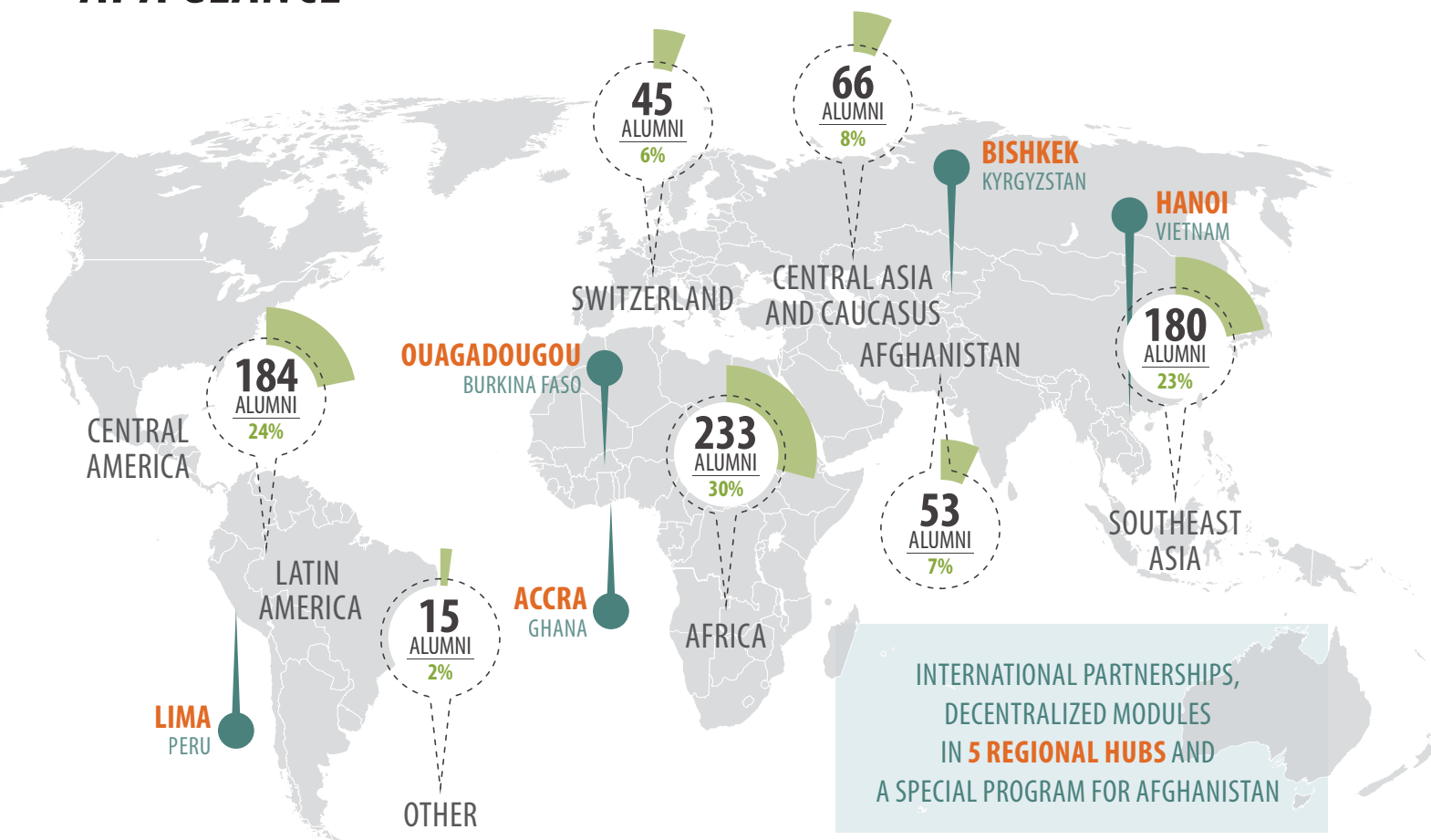
EXECUTIVE MASTER IN DEVELOPMENT
POLICIES AND PRACTICES

ALUMNI AND EMPLOYERS SURVEY
2012-2019

DPP AT A GLANCE

SINCE 2003, THE EXECUTIVE MASTER IN DEVELOPMENT POLICIES AND PRACTICES HAS OFFERED DECENTRALIZED EDUCATION, DISTRIBUTED ACROSS THE GLOBAL SOUTH, WITH :

776 ALUMNI IN 69 COUNTRIES TILL DATE



DELIVERING STRATEGIC SKILLS FOR MID-CAREER PROFESSIONALS:

- Designed for working professionals, requiring **8 weeks** of full-time learning away from work (5+3) for the first and final module, respectively (earns **30 ECTS**)
- Strengthening of **analytical** and **leadership skills** (such as mediation, negotiation, inter-cultural and participative management)
- Completion of a **job-related thesis**
- High **geographic diversity** of lecturers and participants
- South-South** collaboration, **peer-to-peer learning** and **networking** through **alumni community**

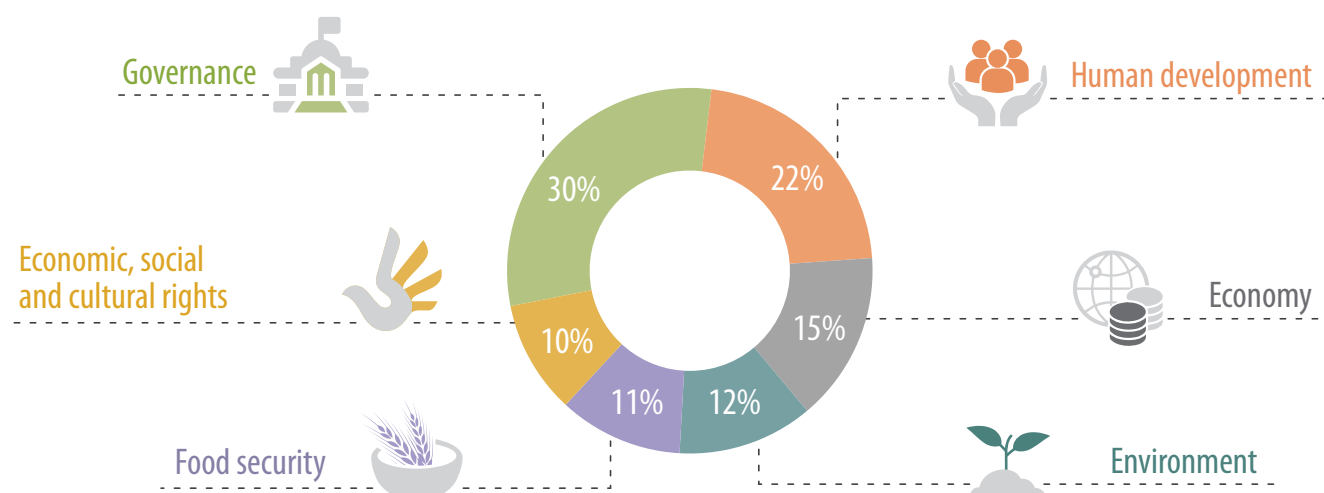
DELIVERED WITH:

- 5 Regional Hubs** (options in Asia, Africa and Latin America)
- 4 months'** professional thesis project (done at/for place of work)
- 3 languages** – options in English, French and Spanish
- 2 modules earned** "in the region"
- 1 final module** (3 weeks) in Switzerland

SUPPORTED BY:

- Swiss Agency for Development and Cooperation
- the Canton of Geneva
- the Avina Stiftung
- other private foundations in the North and the South

DPP AGGREGATE ALUMNI BY GENDER, PROFESSIONAL SECTORS AND THESIS THEMATICS SINCE 2003

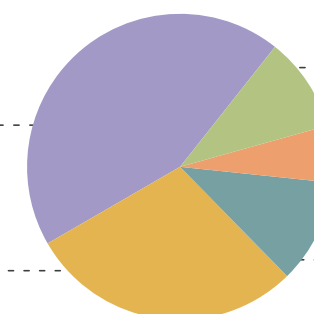


CONTACT

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Civil society
44% | 344

Public sector
29% | 221



VALUES AND EFFECTS OF PROFESSIONAL THESIS *alumni & employers survey*

The findings of the thesis strongly influence professional projects and environments

56%

The results of my thesis **have strengthened the influence and visibility** of my organization.



Olivier Ngardouel DPP '16



Seed supply system by producers in Bitkine sub-prefecture in Chad

Olivier's thesis is a good starting point for revising and adapting SWISSAID's interventions in promoting local seed production. It systematizes important experiences and lessons learned.

Daniel Ott Fröhlicher
SWISSAID Head of Programme Chad & Nicaragua

88%

I had the opportunity **to share the results** of my thesis **with other colleagues / institutions.**



Loan Hong Nguyen DPP '17



Institutional factors influencing the quality of greenhouse gas data in Vietnam: The case of the cement sector

Loan Hong's thesis provides a good overview on data quality in greenhouse gas (GHG) inventory in Vietnam. It helps us to advise the government for the establishment of a reliable national GHG database, and also sectoral GHG databases in Vietnam.

Hanh Dang
*Co-founder & Managing Director
Energy Environment Consultancy Joint Stock Company, Vietnam*



Anna Yeghoyan DPP '16



*Youth Policy Dialogue at Local Level:
Evaluating the Problem of Participation*

Anna was invited as an expert in the process of developing the first local level youth policy in the country - being one of the most competent persons in the field. Currently we (our partner organizations, such as Gyumri Youth Council) are in the process of lobbying for the policy documents developed by Anna and her colleague - legal expert. I can say that this is a major achievement for not only Anna, but for the whole field of youth work and youth policy in Armenia.

Artur Najaryan
President, Gyumri Youth Initiative NGO, Armenia

69%

My organization has used the results of my thesis **to improve its interventions and/or formulate new strategies and activities.**



Firoz Alizada DPP '18



Peer Support in the Framework of Victim Assistance: A case study from Afghanistan

Firoz Alizada presented his thesis findings at an annual meeting of States Parties to the Mine Ban Treaty held in December 2017 in Vienna, under the presidency of the Austrian Foreign Ministry. The findings were further discussed during a special event hosted by the government of Colombia. Mr Alizada's thesis has helped to grow the available body of evidence on peer support and has served to support expert discussions on the topic at the international level.

Amelie Chayer
*Policy Manager
International Campaign to Ban Landmines – Cluster Munition Coalition*

95%

The results of my thesis allowed me **to gain a better understanding of the issues** related to my work.

DPP PARTICIPANTS SKILLS DEVELOPMENT *alumni survey*

Refined **analytical**, **leadership** and **methodological** skills for actual professional situations and sound **decision-making**.



ZIMBABWE

Stanford Muzavazi DPP '17

Salvation Army
Southern Africa Territory
Projects and M&E Officer

“**The DPP experience enhanced my ability to analyse situations and issues in systematic ways and develop tangible and practical solutions to resolve the identified issues.**”



overall strengthening of **DECISION MAKING**

satisfaction rate

The strengthening of my leadership skills facilitates my stronger decision making capacity

4.34*

I was given more responsibilities in terms of project management and/or institutional management

4.23



overall strengthening of **LEADERSHIP SKILLS**

satisfaction rate

My organization now involves me more in written and/or oral communication (reports, public presentations, etc.)

4.28

My organization has given me more responsibility in term of teams leading

4.28

I improved my negotiation skills and I am better able to interact with stakeholders that are at different levels of decision making

4.39

I have improved my mediation skills and I am now better able to manage internal and/or external conflicts

4.22



EL SALVADOR

Carmen Valladares Bickel DPP '19

Ministry of Public Works,
Government of El Salvador
Land use planning expert

“**I have created a virtual classroom to facilitate access to the knowledge and tools provided by the DPP to all employees of my institution.**”



CAMBODIA

Vichekal Tema DPP '16

Ministry of Interior of Cambodia
Vice Director of
Planning and Investment Division of
Phnom Penh City Hall

“**The DPP program has provided me remarkable knowledge and skills that resulted, among others, in increasing my confidence and improving my work with my team.**”



overall strengthening of **ANALYTICAL SKILLS**

satisfaction rate

I now have another perspective for analysis of the context and of the relevance of my work

4.59

I'm better able to identify the various development stakeholders, their roles, their interests and strategies

4.58

My organization involves me more in the formulation, implementation, monitoring, evaluation of projects

4.43

My organization now involves me more in substantive discussions and the elaboration of strategies

4.40



overall strengthening of **METHODOLOGICAL SKILLS**

satisfaction rate

I am better able to communicate a reflection to an audience through an oral or written presentation

4.46

I am better able to write a report following the analysis of a situation

4.36

I am better able to use and analyze data

4.29

**satisfaction rate on a scale of 5*

EMPLOYERS FEEDBACK ON PROGRAM EFFECTS *employers survey*

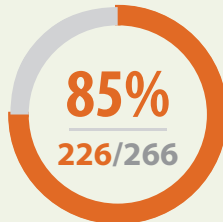
Employers recognize **effective and in-depth changes** in the professional practice of DPP alumni

The surveys are conducted every **8 months** after each graduation
The return rate: **72%**

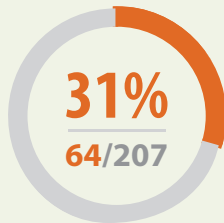
Did you notice any changes in his/her professional practice?



Did your organization use the results of the thesis?



Was he/she promoted after attending the DPP program?



Is your collaborator still working in your institution?



■ yes

“Olivier Geissler (DPP'14) strengthened his capacities in strategic thinking, analysis and planning. He is more systemic and policy oriented about ensuring the sustainability of our activities. He enhanced his skills to structure concepts and documents. Capitalization and know-how transfer are more systematic.”

Rolf Widmer
Director

Fondation suisse du Service Social International

“Lizeth Bendeck (DPP'19) is now implementing environmental policies promoted at an international level by the World Bank, within the COMRURAL programme. One of her responsibilities is to prepare the Environmental Management Framework for Projects. She can influence national environmental policy, so that green funds (GEF) can be accessed.”

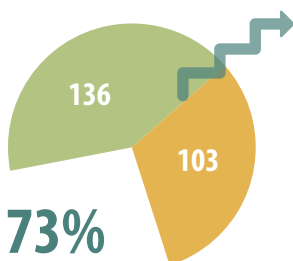
Carlos David Alfonso Ruiz Alvarenga
Chief of Party
Honduras

ALUMNI CAREER EFFECTS *alumni survey*

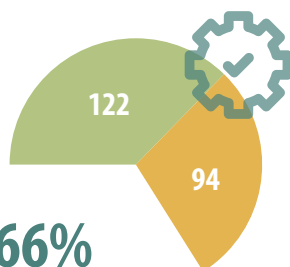
DPP contributes to the professional empowerment of women and offers a new professional outlook to everyone

number of female alumni 5 number of male alumni 5

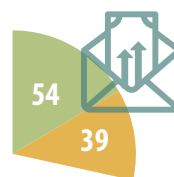
The surveys are conducted every **8 months** after each graduation
The return rate: **90%**



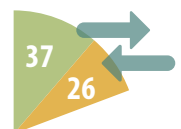
I have earned a promotion and/or more responsibilities



My enhanced skills helped improve my performance



I have received a salary increase



I have left my previous employer for a better position in another organisation