

## Department of Anthropology and Sociology (ANSO)

Academic year 2019-2020

### Anthropological Approaches to Diaspora and Mobility

**ANSO123- Autumn - 3 ECTS**

**Schedule & Room**

### Course Description

Rather than thinking of migration as an exceptional experience, anthropologists often take the position that people have always moved, either by choice, by force or a combination of the two. War, climate change, economic and political factors all have played roles in human mobility. This course addresses different sort of contemporary cases including worker and refugee migrations. This course combines both theoretical and practical learning. We will look at a number of case studies through academic literature and social media. Students will carry out short fieldwork projects. Key issues to be addressed will include integration, discrimination, and identity. Students will be expected to keep a journal that includes notes on readings, lectures and fieldwork.

### > PROFESSOR

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## Syllabus

### Structure and Objectives

The seminar will combine lectures and discussions of the assigned readings.

The main objective of this seminar introduce a variety of key issues about migration and diaspora. As a short course, only selected topics will be studied. These include both case studies as well as some of the classic as well as current theories on the topics. Though overall, this is an anthropology course, other disciplines will come into play, as the fields of migration, mobility and diaspora are by nature interdisciplinary.

### Evaluation and Grading

The evaluation aims to encourage critical reading, critical thinking, and critical writing. To this end, students are required to come to each session prepared with comments and questions about each of the readings. The seminar is based on classroom participation, so the more prepared you are, the better the class will be.

More precisely, students will be required to:

- Come to class prepared to discuss the readings/topics, with prepared questions and comments.
- Carry out a short fieldwork exercise—this will be described in class on the first day.

The grade/assessment will be based on your informed participation in class and a portfolio you submit. You should submit it by **November 30<sup>th</sup>**. This consists of three parts:

- final paper of 2000 words. We will discuss the topics in class. 65%
- your questions about the readings 10%
- a one-page film review 10%
- informed participation in class 15%

The seminar is worth 3 ECTS. As the class is very short, attendance is mandatory.

### **Course Policies**

□□ Papers should be written in English, double-spaced, using standard 12 point font, with 1 inch margins. It must include the student's name, the paper's title, the date, the course's title and page numbers.

numbers must be mentioned.

□□ Quotations and bibliography must follow the Chicago Manual of Style or the Harvard Referencing System.

□□ Students must hand in papers on time electronically as a Word file (no need to provide hard copies).

□□ Papers that are submitted with an unjustified delay, significantly exceed the word limit and do not comply with the general guidelines will not receive a grade higher than 4.0.

□□ Students who miss more than one class without being excused by the instructor will not receive anything higher than a 4.0.

□□ Papers without clear links to the anthropological approach in the course could be put at a disadvantage.

□□ Plagiarism constitutes a breach of academic integrity and will not be tolerated. Students who present the work of others as their own will receive a 0.

□□ All of the articles and book chapters indicated in the course schedule will be made available as electronic reserve on the course site.

### **Some Journals on (Forced and Voluntary) Migration**

*Diaspora*

*Ethnic and Racial Studies*

*International Migration*

*International Migration Review*

*Journal of Ethnic and Migration Studies*

*Journal of Refugee Studies*

*Refugee Survey Quarterly*

*Revue européenne des migrations internationales*

*Forced Migration Review*

## Course Schedule and Reading List

Read the required readings and come to class with specific comments and questions about them.

**Session Oct 11 Friday 4 hours [2 + 2]**

**Introduction to course : Overview of post-WW2 European migration, and case study**

CASTLES Stephen & MILLER Mark J., *The Age of Migration*, New York, London: Guilford Press, 2003, chap. 1, pp. 1-20,  
<http://migrationmatters.me/wp-content/uploads/2016/11/AgeOfMigrationChapter1and.pdf>

Mandel, R., selections from *Cosmopolitan Anxieties : Turkish Challenges to Citizenship and Belonging in Germany* Chapters 2 & 3, pp. 51-108

**Oct 14 Monday 3 hours**

**Gender, Class and Migration**

Fiddian-Qasmiyeh, E Transnational abductions and transnational responsibilities? The politics of 'protecting' female Muslim refugees abducted from Spain Article (PDF Available) in [Gender Place and Culture A Journal of Feminist Geography](#) 21(2) · February 2014 with 71

Van Hear, Nicholas, "Reconsidering Migration and Class", *International Migration Review* 48(1), 2014, pp. 100-121.

Mandel, R., selections from *Cosmopolitan Anxieties : Turkish Challenges to Citizenship and Belonging in Germany* Chapter 11, pp 294-310

**Oct 21 Monday 3 hours**

**Humanitarianism, forced migration and refugees**

Read the Malkki and three others-your choice

MALKKI Liisa H., "Refugees and Exile: From 'Refugees Studies' to the National Order of Things", *Annual Review of Anthropology* 24, 1995, pp. 495-523.  
<https://www.annualreviews.org/doi/abs/10.1146/annurev.an.24.100195.002431>

Dunn, Elizabeth Cullen. 2014. "Notes Towards an Anthropology of Nothing: Humanitarianism and the Void in the Republic of Georgia" *Slavic Review* 73(2)..  
<https://www.cambridge.org/core/journals/slavic-review/article/humanitarianism-displacement-and-the-politics-of-nothing-in-postwar-georgia/47CD9E20FD3CDC89504F20B291A1D2C3>

Fiddian-Qasmiyeh, E. (2016) '[Refugee-Refugee Relations in Contexts of Overlapping Displacement](#),' *International Journal of Urban and Regional Research*, Spotlight On "The Urban Refugee 'Crisis'"

Horst, C. & K. Grabska 2015. Flight and Exile—Uncertainty in the Context of Conflict-Induced Displacement. *Social Analysis* 59, 1–18. <https://www.prio.org/Publications/Publication/?x=7631>

Zetter, Roger, "Labelling Refugees: Forming and Transforming a Bureaucratic Identity",

- *Journal of Refugee Studies* 4(1), 1991, pp. 39-62.

Holmes, Seth and Heide Castaneda. 2016. Representing the “European refugee crisis” in Germany and beyond: Deservingness and difference, life and death. *American Ethnologist*. <https://anthrosource.onlinelibrary.wiley.com/doi/abs/10.1111/amet.12259>

**Oct 28 Monday      4 hours [2 + 2] diaspora**

**Read Brubaker and Glick Schiller, et al., and two others of your choice.**

BRUBAKER Rogers, “The ‘diaspora’ diaspora”, *Ethnic and Racial Studies* 28(1), 2005, pp. 1-19.

GLICK SCHILLER Nina, BASCH Linda & SZANTON BLANC Cristina, “From Immigrant to Transmigrant: Theorizing Transnational Migration”, *Anthropological Quarterly* 68(1), 1995, pp. 48-63.

VERTOVEC Steven, “Conceiving and Researching Transnationalism”, *Ethnic and Racial Studies* 22(2), 1999, pp. 447-462.

Clifford, J. 1994 “Diasporas,” *Cultural Anthropology*, 9(3):302–338.

**Chap 9** Mandel, R., selections from *Cosmopolitan Anxieties : Turkish Challenges to Citizenship and Belonging in Germany* pp1, 232-247

SAFRAN William, “Diasporas in Modern Society: Myths of Homeland and Return”, *Diaspora* 1(1), 1991, pp. 83-99.

Eliassi, B (2015) Narratives of statelessness and political belonging among Kurdish diasporas in Sweden and the UK. IMI Working Paper 114.